

## BLAENAU GWENT ACCESSIBILITY ACTION PLAN 2021/22

| Action Area  | Actions  | Timescale             | Action Owner(s) | Update  | BRAG Rating/ Status |
|--|--|-----------------------|-----------------|---|---------------------|
| <b>School Accessibility Audits, School Policy and LA Strategy Review</b> | I. Plan accessibility audit priorities in line with school age, condition and suitability (over a 3-5-year period)                                       | I. September 2021     | CG/BE           | <p>Work has been completed with Legacy in the Community, to develop an audit brief for education facilities and associated policies, along with the strategy. This will be used in order to plan and resource the required work from September 2021.</p> <p>Work has commenced on the fundamental review of the Accessibility Strategy, which is programmed for completion during spring-term 2022.</p> |                     |
|  | II. Develop a brief in order to programme and inform a full review of education facilities and accessibility policies, along with the Council's strategy | II. September 2021    |                 |   |                     |
|  | III. Secure sufficient resources in line with the brief to audit all education facilities and associated policies and strategy                           | III. Autumn-term 2021 |                 |   |                     |
|  | IV. Establish an audit action plan   | IV. Spring-term 2022  |                 |   |                     |
|  | V. Undertake a fundamental   | V. Autumn through to  |                 |   |                     |

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|---|--|--|-------|---|--|
|   | review of the Accessibility Strategy with relevant partners                                      | the Spring-term 2022                         |       |   |  |
| <b>Consultation Processes</b>                   | VI. Stakeholder management, engagement and consultation plan to be developed.                    | VI. Early spring-term 2022                   | BE/CG |   |  |
|   | VII. Draft strategy consultation document  | VII. Early spring-term 2022                  | BE/CG |   |  |
|   | VIII. Initiate Consultation (4-6 weeks)  | VIII. Spring through to the summer-term 2022 |       |   |  |
|   | IX. Approval and publication   | IX. Summer 2022                              |       |   |  |
|   | X. Implementation  | X. September 2022                            |       |   |  |
| <b>Accessibility Action Plan Review Process</b> | I. Review and monitoring   | I. Monthly                                   | BE    | Updated August 2021   |  |
| <b>Forum and Sub-groups</b>                     | I. Forum meetings to be scheduled and a standard agenda agreed for the 2021/22 academic session. | I. September 2021 onwards                    | BE    | Forum meetings have been programmed for the 2021/22 academic session, along with a meeting action plan. |  |

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|                 | <p>Forum to meet bi-monthly and membership to be reviewed at each meeting.</p> <p>II. Strategy Review Sub-group to be established (Comprised of: Education, Health and Safety, Policy, Property Services). Monthly meetings to be established from October 2021</p> | <p>II. September 2021 onwards</p>   | <p>BE</p>   |  |  |
| <b>Training</b> | <p>I. Training review to be undertaken</p> <p>II. 2021/22 Programme to be developed in consultation with the Forum</p> <p>III. Governor Information pack</p> <p>IV. Disability Awareness Training for Heads</p>   | <p>I. Autumn-term 2021</p> <p>II. Autumn-term 2021</p> <p>III. Annually – (Spring-term 2022)</p> <p>IV. Annually (Spring-term 2022)</p> | <p>Coordinated by BE/CG in partnership with the Forum</p> |  |  |

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|                                      |   |                                 |       |   |  |
|--------------------------------------|---|---------------------------------|-------|---|--|
|                                      | V. ALNCo Training   | V. Annually (Spring-term 2022)  |       |   |  |
|                                      | VI. Member awareness and briefing session                     | VI. Annually (Autumn-term 2022) |       |   |  |
| <b>Communication</b>                 | I. Establish a Communication Plan                             | I. Autumn-term 2021             | LB/BE |   |  |
| <b>Young People and Young Adults</b> | I. Review of facilities and services for young people (11-25) | I. Annually                     | BE/CG |   |  |
| <b>Early Years and Children</b>      | I. Review of facilities and services children (0-11)          | I. Annually                     | CS/BE |   |  |
| <b>Buildings and Facilities</b>      | I. Review of all Education Buildings/Facilities               | I. Monthly                      | EJ    | Facilities Review / School Action Plans are all up to date as at the end of the summer-term 2021. |  |
| <b>Transport</b>                     | I. Review of the transport policy and associated processes    | I. Annually                     | CG/PB | Policy review complete August 2021. In addition, a significant number of contracts have           |  |

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|                               |  |             |          |   |  |
|-------------------------------|--|-------------|----------|---|--|
|                               | II. Implementation of the policy and associated procedures | II. Ongoing | PB/CG    | been reviewed and re-tendered e.g. Pen y Cwm. |  |
| <b>Wider Council Strategy</b> | I. Ensure alignment with the Strategic Equality Plan       | I. Ongoing  | CG/BE/ES | Ongoing                                       |  |

**Key:**

| Status         | Colour |
|----------------|--------|
| Not started    |        |
| In development |        |
| Ongoing        |        |
| Complete       |        |